



# Jessie Duncan Elementary Education Plan 2021-2024

2023-2024 - Year Three

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
<b>Stakeholder Engagement</b>			
Visionary Statement	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	All students will graduate high school having had purposeful career pathway experiences that lead to a confident and successful transition to post-secondary career training (apprenticeship certification, certificates, diplomas, degrees.)
School Outcome and Corresponding Strategies	<p><b>CESD students will meet the acceptable/satisfactory standard, and one quarter or more of CESD students will achieve the standard of excellence on grade level assessments.</b></p> <p>Grade k- 3 students will complete standardized assessments in reading, writing and mathematics to determine level of ability and inform teaching practice.</p> <p>Grade teams will analyze student data through the collaborative response model and Teacher Collaboration Time to put necessary interventions in place.</p> <p>Collaborative division focus on assessment</p> <p>Continue to support implementation of new curriculum through collaboration and professional learning</p> <p>Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p><b>Any student challenged in an area of social emotional well-being will have access to division supports and services</b></p> <p><i>Staff members will use the supportive process (KITE) for the most vulnerable students.</i></p> <p>Division staff will use the <u>Social Emotional Framework</u> tool to identify student needs and plan interventions.</p> <p>Developing a K-3 social emotional wellness Google classroom.</p> <p>Accessing a continuum of Social Emotional Wellness supports for students and families.</p> <p>LST and SS supports within the school</p> <hr/> <p><b>Staff will have access to professional development in order to build capacity around social emotional well being.</b></p> <p>All administrators will participate in the Social Emotional Well-being and Inclusion Leader Learning Series</p> <p>All Educational Assistants within the School Division will participate in the Social Emotional Well-being and Inclusion Educational Assistant Learning Series.</p> <p>EA - pd series through division office will be available</p> <p>Student Success (YES) Program continuing to support all students.</p> <p>Students with social and emotional challenges will have access to Family School Wellness and in-school supports such as "Friend Group" to develop strategies to improve their wellbeing.</p> <p>lpp writing night.</p> <p>PD support for all staff during collaboration and pd days. Ex anxiety learning and trauma</p>	<p><b>60% of CESD students will transition to post-secondary within 6 years of grade 10.</b></p> <p>The School Career Connections Team will</p> <ul style="list-style-type: none"> <li>-plan a career day</li> </ul>
School Outcome and Corresponding Strategies	<p><b>93% of CESD students will be reading at or above grade level.</b></p> <p>Grade 1-3 students will write standardized assessments in reading: PM Benchmarking</p> <p><i>Grade 1-3 using the provincially approved assessments ( lens,castle)</i></p> <p><i>LLI - reading data</i></p> <p><i>Staff will use school wide reading time as an intervention opportunity to work with struggling students. (Precision Reading, Guided Reading, )</i></p>	<p><b>Each student will achieve an attendance rate of 90% or higher.</b></p> <p>Monthly examination of attendance data and its impact on student success.</p> <p>Increased communication about the importance and impact of attendance on student learning and well being in a K-3 setting.</p> <p>K-3 flexible learning options will be available for students unable to attend full time in the regular classroom.</p> <p>Anxiety strategies and support will be offered to all students through the Mental Health Capacity Building Grant Program (K-8), and Family School Wellness Supports.</p> <p>Admin will track attendance through dossier data and CRM process</p>	<p><b>90% of CESD students will achieve 3-year High School Completion.</b></p>

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<p style="text-align: center;"><b>School Outcome and Corresponding Strategies</b></p>	<p><b>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</b></p> <p><i>Staff will engage with the FNMI committee to deepen foundational knowledge and infuse FNMI lessons and content in their classrooms.</i></p> <p><i>Create opportunities for student and staff growth and learning regarding Truth and Reconciliation through the Four Seasons of Reconciliation.</i></p> <p><i>Continue to develop our Outdoor Classroom and the Indigenous Elements to help support the learning of students, staff and community.</i></p>	<p><b>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the <a href="#">10 Key Division Supports in CESD</a>.</p> <p>CESD staff will complete the Social Emotional Well-being Certification Series.</p> <p>Staff health and wellness team that provides activities and supports each month for staff. Some examples are team building, bulletin boards, games, fun get togethers, staff lunches, celebrations and sharing information on Inkblot.</p> <p>Staff will have access twice a year to CESD's health and wellness coordinator at JESD</p>	<p><b>100% of graduating students will be confident in their career choice and transition plan and can articulate this with clarity.</b></p> <p>Students will develop a variety of skills and aptitudes to identify what they like and dislike through experiences, lessons and discussion.</p> <p>Students will be exposed to different careers and opportunities throughout the year.</p> <ul style="list-style-type: none"> <li>● Career Day</li> <li>● Spirit Day - dress as your favorite career</li> <li>● Field Trips</li> <li>● Guest Speakers</li> </ul>
<p style="text-align: center;"><b>Success Measures</b></p>	<p><b>CESD Measure:</b> Reading Support Level Data Writing Assessment Math Assessment</p> <p><b>Alberta Education Measure:</b>  Literary Numeracy Screening Gr 1-3 First Nation, Metis, and Inuit Student Success, English Language Learning Parental Involvement Student Engagement</p>	<p><b>CESD Measure:</b>  Student Attendance Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader &amp; Educational Assistants)</p> <p><b>Alberta Education Measure:</b> Citizenship Safe and Caring Schools</p>	<p><b>CESD Measure:</b> *Grade 12 Exit Survey <b>Alberta Education Measure:</b> *6-Year transition rate *3-Year high school completion rate</p>

CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.